

Questions the critically conscious educator must ask (and answer) at the start of this year

- What is my relationship to the youth & community I serve? Why does that matter?
- How does *who I am* impact *how I teach, engage, & relate* to the youth I serve?
- How is my experience in this global pandemic similar and/or different to that of the youth & community I serve? How does this impact my responsiveness, empathy, & the emotional support I need and offer?
- How am I/will I continue to care for myself? What nourishes me? How do I center my nourishment so I am filled up to center the nourishment of others?
- How am I teaching & thinking about education differently than I was prior to the murder of George Floyd? Prior to COVID? How am I moving & showing up differently?
- What does education mean to me? How do learning, care, and love exist together in the way I approach education?
- How will I hold space and navigate collective grief, loss, and fear? For myself and students in the classroom and our school community?
- How do I operate from an abundance perspective & center the brilliance & joy of my students?
- If I have the impact I hope to this year, what has happened?
- How will I hold myself and my actions accountable to the students and community I serve?